

Osan American High School
School Improvement Action Plan, SY 2007-08
Goal 2

PART I: OVERVIEW

Osan American High School

Date: 24 March 2008

Goal Statement: All students will improve analytical writing across the curriculum.		
Essence of the goal: Students will be able to write an original analysis of a text or process that demonstrates understanding in a clear, concise, and logical manner.		
Targeted Subgroup: None		
Triangulation of Data TerraNova 2 nd Edition Language Arts Subtest Scholastic Aptitude Test Writing Subtest TerraNova Communications Arts Performance Assessment Writing Subtest		
System-wide Assessments <i>Name:</i> TerraNova 2 nd Edition Language Arts Subtest Indicator of success: Students will score within the top two quartiles. <i>Name:</i> Scholastic Aptitude Test Writing Subtest Indicator of success: Students will score 500 or better on the writing subtest.		Local Assessment <i>Name:</i> Local Writing Prompt Indicator of success: Students average score will be 5.4 (60%) or better.
Interventions and their descriptions applicable to ALL Students		
Intervention 6 Traits of Writing	Brief Description: The <i>Six Traits of Writing</i> is a method that emphasizes process in writing by using the six traits of ideas, organization, voice, word choice, sentence fluency, and conventions. We will initially focus on ideas, organization, and word choice.	
Interventions and their descriptions applicable to the Targeted Subgroup		
Intervention None	Brief Description: No targeted subgroup	
Interventions Implementation Timeline		
Interventions 1. 6 Traits of Writing	Resources Staff Development, common rubrics, posters/visuals with the 6 Traits	POC Goal 2 Chair