

**Osan American High School
School Improvement Action Plan, SY 2007-08
Goal 1**

PART I: OVERVIEW

Osan American High School

Date: 24 March 2008

Goal Statement: All students will increase their comprehension of text in all content areas.		
Essence of the goal: Students will analyze content area vocabulary in order to deepen their understanding of text.		
Targeted Subgroup: Struggling Readers		
Triangulation of Data: Terra Nova 2nd Edition Reading Subtest Scholastic Aptitude Test Critical Reading/Verbal Subtest TerraNova Communications Arts Performance Assessment Reading Subtest		
System-wide Assessments <i>Name:</i> TerraNova 2 nd Edition Reading Subtest Indicator of success: Students will score within the top two quartiles. <i>Name:</i> Scholastic Reading Inventory Indicator of success: The students will score at or above the Lexile 50 percentile for their grade.		Local Assessment <i>Name:</i> Nelson Denny Indicator of success: The students will score at or above 60 percent.
Interventions and their descriptions applicable to ALL Students		
Intervention Modified Frayer Model	Brief Description: Using the Modified Frayer Model in conjunction with an emphasis on prefixes and suffixes, the students will build vocabulary to improve reading comprehension.	
Interventions and their descriptions applicable to the Targeted Subgroup		
Intervention Read 180	Brief Description: Read 180 is a computerized program combining an individualized computer program with high-interest literature selections with teacher directed instruction.	
Interventions Implementation Timeline		
Interventions 1. Modified Frayer Model 2. Read 180	Resources OAHS Modified Frayer Model worksheet, list of school-wide prefixes and suffixes, Read 180 Software, Read 180 Books, Read 180 Resources	POC Goal 1 Chair Read 180 Teacher